NOTE

Through this thematic issue, we aim to highlight the importance of TVET and its digitalization in the context of a society and economy in constant change. The members of the Predict team (project PREDICT – JOBS OF THE FUTURE WITH AI 4 VET INCLUSION", ERASMUS+ 2022-1-PT01-KA220-VET-000085485), together with other researchers, professors, and PhD students, have conducted complex studies and analyses on the situation of TVET in European countries, its digitalization level, students' digital skills, and how digitalization can facilitate an educational and socio-professional path that is favorable to young people and the societies they belong to.

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We believe that through this collective effort, we have managed to produce an issue of the journal that contributes to a deeper understanding of TVET issues and supports decision-makers in their efforts to develop this level of education.

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